# ANTI RACISM PLAN

ROYAL WELSH COLLEGE OF MUSIC & DRAMA COLEG BRENHINOL CERDD A DRAMA CYMRU RWCMD is a space for everyone – inclusivity is a core value and we respect each other. This is integral to our excellence.

"Our Strategic Equality Plan is a set of eight overarching objectives for 2020-25, backed up by an annual action plan. Alongside this, and directly linked to it, we have translated the objectives into an Anti-Racism Plan which spells out the actions we will take this year and in future to create the kind of inclusive College experience we all want to share. This is an illustration of how equality, diversity and inclusion is promoted for the protected characteristic of race. All protected characteristics are included in the Strategic Equality Plan and annual action plan."

"As our International Chair of Diversity Uzo Iwobi said so elegantly at the launch of Black History Cymru 365, this is a journey we are on together. We know we haven't arrived yet, but we are listening and learning as we go and it's great to have support across the College to help get it right. It's a challenging journey, but, learning together creates huge value at many levels. Thank you to everyone who's working with us on this."

Helera F. Parut

**Prof Helena Gaunt | Principal** 

#### Our actions are planned for the SHORT TERM and the LONGER TERM

#### **THIS YEAR**

we are taking action and making change through three focus points:

- Supporting and engaging students, audiences and communities
- + Strengthening our creative practice
- Developing structures and training

### **NEXT YEAR**

we will go further:

- + Stretch ourselves further in sustainable transformational change
- + Report our progress
- + Continue to listen and learn

#### **SUPPORTING** and **ENGAGING** students, audiences and communities

**GROWING** a

support network for students with a race protected characteristic

> **EXTENDING** our counselling service to increase expertise

Embed an **ANTI-RACISM** ethos at all levels of College life

**HELPING** with hardship where financial inequality exists

> **LISTENING** in depth to student experiences and talking them through

**SEEKING OUT/ DEVELOPING** new audiences

> **CLARIFYING** and COMMUNICATING our complaints system

CONNECTING

regularly with students who have a race protected characteristic

CONNECTING

with communities to find new talent

### Strengthening our CREATIVE PRACTICE

BRINGING
TOGETHER new
advisory groups to
focus on music
and drama

Membership of and ENGAGEMENT with leading sector organisations

**RECRUITING** 

ethnic minority people to teach and influence

Setting out specific pledges for our CREATIVE PROGRAMME

Scholarship
funding to attract
more DIVERSE
students, including
those with a
race protected
characteristic

Introducing clear targets for DIVERSIFYING our audiences

**INTEGRATING** 

a visible theme of respect across college life and the stories we tell

Ongoing REVIEW
of degree
programmes with
anti-racism front
of mind

## **DEVELOPING** structures and training

FOCUSING on race AWARENESS as we develop our staff and trialing new training for professional development

collecting and analyzing data to check progress Introducing clear

EQUALITY, DIVERSITY

and INCLUSION objectives
 into curriculum
 development and our
 academic strategy

REFRESHING our student induction to include race awareness within a focus on engaging with difference, and on power, boundaries and respect Introducing
TRANSPARENT
ownership and
accountability of our
overarching equality
strategy

Setting new TARGETS for recruiting diverse staff

## TIMELINE of what happens when...

